Lake Castle Madisonville Private School, Inc

Upper Elementary Summer Reading & Writing 2024-2025

Students in 4th-8th grades must read the <u>assigned books</u> plus <u>two</u> other books from the lists* and prepare book reports on **each** using the formatting provided for each grade level on Sycamore as well as the Lake Castle website at <u>www.lakecastle.com</u>. In addition to the book report, students must be prepared to take an <u>online</u> test on the **assigned reading** via Sycamore. The completed book reports and the **Parent Verification** are to be uploaded to the student's Dropbox in Sycamore <u>prior</u> to August 9. Instructions will be emailed in July.

Students Entering 4th Grade

Assigned reading: Little House in the Big Woods Book Report Format: 4th Book Report Form

Title	Author	ISBN #
Little House in the Big Woods	Wilder	978-0060581800
Lunch Money	Clements	978-0689866852
4 th Grade Rats	Spinelli	978-0590442442
Trumpet of the Swan	White	978-0064408677
Maniac Magee	Spinelli	978-0316809061
The Chocolate Touch	Catling	978-0688161330

Students Entering 5th Grade

Assigned reading: Holes by Louis Sachar Book Report Format: 5th Book Report Form

Title	Author	ISBN #
Holes	Sachar	978-0440414803
Summer of Swans	Byars	978-0140314205
Anne of Green Gables	Montgomery	978-1442490000
James and the Giant Peach	Dahl	978-0140374247
The Whipping Boy	Fleischman	978-0060521226
The Secret Garden	Burnett	978-0141321066
The Miracle Worker	Gibson	978-1416590842

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Students Entering 6th Grade

Assigned reading: Indian in the Cupboard by Lynne Reid Banks

6th Book Report – For **each** book, choose one question from letters **A-C**. Answer all parts of chosen question.

<u>Title</u>	Author	ISBN #
Indian in the Cupboard	Banks	978-0375847530
Dragonwings	Үер	978-0064400855
Lord of the Rings	Tolkien	978-0618640157
Witch of Blackbird Pond	Speare	978-0547550299
The Black Stallion	Farley	978-0679813439
M. C. Higgins the Great	Hamilton	978-1416914075
Little House on the Prairie	Wilder	978-0060581817
The Secret of the Old Clock (Nancy Drew)	Keene	978-0448095011
The Tower of Treasure (Hardy Boys)	Dixon	978-0448089010

Students Entering 7th Grade

Assigned reading: Slave Dancer by Fox

Students must submit Study Guide in Dropbox prior to August 9.

7th Book Report Format – For **each** book, choose one question from letters **A-D**. Answer all parts of chosen question.

Title	Author	ISBN #
Slave Dancer	Fox	978-1416971399
Call It Courage	Sperry	978-0689713910
The Yearling	Rawlings	978-0689846236
Ella Enchanted	Levine	978-0064407052
The Pearl	Steinbeck	978-0140177374
Little Women	Alcott	978-1593081089
Kidnapped	Stevenson	978-0553212600
Hatchet	Paulsen	978-1416936473
Bridge to Terabithia	Patterson	978-0064401845
The Wednesday Wars	Schmidt	978-0547237602

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Students Entering 8th Grade

Assigned reading: The Hero Code: Lessons Learned from Lives Well Lived Make Your Bed: Little Things That Can Change Your Life . . . And Maybe the World

8th Required Book Report Questions – Choose one question from letters E-F. Answer each part of chose question.

6th-8th Book Report Format – For **each** additional book, choose one question from letters **A-D**. Answer each part of chosen question.

<u>Title</u>	<u>Author</u>	<u>ISBN #</u>
The Hero Code: Lesson Learned from Lives	McRaven	978-1538707203
Well Lived		
Make Your Bed: Little Things That Can	McRaven	978-1455570249
Change Your Life And Maybe the World		
Brian's Song	Blinn	978-0553266184
The Old Man and the Sea	Hemingway	978-0684801223
Sea Wolf	London	978-0553212259
Tuesdays with Morrie	Albom	978-0767905923
The Martian Chronicles	Bradbury	978-0062079930
Death on the Nile	Christie	978-0062073556
Summer of My German Soldier	Greene	978-0142406519
Frankenstein	Shelley	978-1593081157
The Book Thief	Zusak	978-0375842207
Izzy, Willy-Nilly	Voigt	978-1416903390

*Note: Students must read the **assigned** novels and choose two other books from the lists provided. We encourage parents to read the content and reviews of each book listed in order to choose novels appropriate for your individual children. Book Review Website: <u>CommonSenseMedia.org</u>.